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# KYRIAKOS ANTONIOU

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## Personal Website

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## Employment

- 2016-2017** | **University College London, Department of Linguistics**  
Teaching fellow to teach the course *Semantic-Pragmatic Development* (offered to final-year undergraduate and master's students).
- University of Cambridge, Department of Theoretical and Applied Linguistics**  
Adjunct faculty member to teach the master's seminar *Experimenting with Meaning*
- Hellenic Open University, School of Humanities**  
Adjunct faculty member (tutor) for the distance-learning postgraduate course *Language Development* offered as part of the postgraduate programme *Master's in Education Sciences*.
- 2015-2016** | **Université libre de Bruxelles, Département de Langues et Lettres/LaDisco**  
✗ Wiener-Anspach postdoctoral fellow to implement the project *Bilingualism, pragmatics, and cognition in children with autism* (Wiener-Anspach project).
- 2014-2015** | **University of Cambridge, Department of Theoretical and Applied Linguistics**  
✗ Postdoctoral researcher (Research Associate) in the project *The impact of bilingualism and bi-dialectalism on linguistic and cognitive development*.

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## Education

- 2010-**  
viva in  
November  
**2014** | **University of Cambridge (Fitzwilliam College), Department of Theoretical and Applied Linguistics**  
✗ PhD in Theoretical and Applied Linguistics
- 2009-2010** | **Open University of London, Subject area: Psychology**  
✗ Postgraduate course: Advanced Experimental Design and Analysis.
- 2008-2009** | **University College London, Faculty of Life Sciences, Department of Linguistics**  
✗ MA Linguistics.
- 2004-2008** | **National Kapodistrian University of Athens, Faculty of Philology, Department of Linguistics**  
✗ Ptychion (equivalent to BA (Hons.)) in Greek Literature with a direction in Linguistics.
- 2002-2004** | **National Guard of Cyprus**  
✗ Served in the Special Forces of the National Guard of Cyprus as a cadet officer.

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## Other Teaching and Work Experience

- July-August  
**2016** | **University of Cambridge, Pembroke College's summer programme (in partnership with King's College)**  
✗ Supervisor of two undergraduate dissertations on the topics of bilingual aphasia and second language acquisition.

April 2016	<p><b>Université libre de Bruxelles, Département de Langues et Lettres/LaDisco</b></p> <p>✕ Lecturer as part of a lecture series addressed to linguistics master's students.</p> <p>✕ Gave a two-hour lecture on the topic of bilingualism and its impact on linguistic and pragmatic development.</p>
2015	<p><b>University of Cambridge, Department of Theoretical and Applied Linguistics</b></p> <p>✕ Examiner of undergraduate and master's dissertations on topics related to second language learning, bilingualism, semantics, and pragmatics.</p>
2013 and 2014	<p><b>University of Cambridge, Faculty of Education</b></p> <p>✕ Lecturer for the course <i>Foundation Course II: Language, Communication, and Literacy</i>.</p> <p>✕ Gave a two-hour lecture to first-year undergraduate students on bilingualism and how it affects cognitive, language, and pragmatic development.</p>
2014	<p><b>University of Cambridge, Social Sciences Research Methods Centre (SSRMC)</b></p> <p>✕ Teaching Assistant for the statistics courses <i>Introduction to SPSS</i> and <i>Logistic Regression</i>.</p>
2011-2012	<p><b>University of Cambridge, Department of Theoretical and Applied Linguistics</b></p> <p>✕ Part-time Research Assistant in the project <i>Off-site and internet-based linguistic and executive functions research in bilingual children</i>.</p>
2011-2012 and 2015	<p><b>University of Cambridge, Department of Theoretical and Applied Linguistics</b></p> <p>✕ Supervisor for the undergraduate courses <i>Semantics and Pragmatics</i> and <i>Structures and Meanings</i>.</p>

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### Grants, Scholarships, and Prizes

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2015-2016	<p><b>Wiener-Anspach Foundation, Belgium</b></p> <p>✕ One-year postdoctoral fellowship at the Université libre de Bruxelles to investigate the cognitive and pragmatic skills of bilingual children with autism.</p>
2011-2014	<p><b>Alexander Onassis Public Benefit Foundation, Greece</b></p> <p>✕ Full doctoral Scholarship</p>
2010-2013	<p><b>PhD Bursary, Department of Theoretical and Applied Linguistics, University of Cambridge</b></p>
2011-2013	<p><b>E. D. Davies Scholarship, Fitzwilliam College, University of Cambridge</b></p>
2011-2012	<p><b>EURO-XPRAG Network, European Science Foundation</b></p> <p>✕ Travel grant for collaborative research in Experimental Pragmatics (with Napoleon Katsos, Kleantes Grohmann, and Maria Kambanaros).</p>
2011-2013	<p><b>College Senior Scholarship, Fitzwilliam College, University of Cambridge</b></p> <p>✕ Small honorary prize awarded by the tutorial committee of Fitzwilliam College.</p>
2013	<p><b>Language Sciences in the 21st century: The interdisciplinary challenge, Cambridge, UK</b></p> <p>✕ 1<sup>st</sup> prize for best poster presentation</p>

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## Publications

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### Refereed

- 2017** Antoniou, K. & Katsos, N. (2017). The effects of childhood bilectalism and multilingualism on implicature understanding. *Applied Psycholinguistics*, 1-47
- Veenstra, A., Antoniou, K., Katsos, N., & Kissine, M. (to appear). Agreement production in monolingual and bilingual children: The role of executive control. In *41st BUCLD Online Proceedings Supplement*.
- 2016** Antoniou, K., Grohmann, K., Kambanaros, M., & Katsos, N. (2016). The effect of childhood bilectalism and multilingualism on executive control. *Cognition*, 149, 18-30.
- Antoniou, K., Cummins, C., & Katsos, N. (2016). Why only some adults reject under-informative utterances. *Journal of Pragmatics*, 99, 78-95.
- 2014** Antoniou, K., Grohmann, K., Kambanaros, M., & Katsos (2014). Is bilectalism similar to bilingualism? An investigation into children's vocabulary and executive control skills. In Will Orman & Mattheux Valteau (Eds.), *38th BUCLD Proceedings* (pp. 12-24). Somerville, MA: Cascadilla Press.
- 2013** Antoniou, K., Grohmann, K., Kambanaros, M., & Katsos (2013). Does bilingualism confer an advantage for pragmatic abilities? A case from Cyprus. In *37<sup>th</sup> BUCLD Online Proceedings Supplement*.
- Non-refereed**
- 2016** Antoniou, K. & Katsos N. (2016). The cognitive foundations of pragmatic development. In Fabienne Salfner & Uli Sauerland (Eds.), *Pre-proceedings of Trends in Experimental Pragmatics* (pp. 10-17).
- 2012** Antoniou, K. Why only some adults reject under-informative utterances. In *Proceedings of the 6th Postgraduate Conference of the Faculty of Philology, National and Kapodistrian University of Athens*, (Vol. A, 96-106).

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## Conference Presentations (\*as first presenter) and Invited Talks

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- July  
**2017** \*(with Gaétane Deliens, Élise Clin, Ekaterina Ostashchenko, and Mikhail Kissine) How is the processing and interpretation of irony affected by different cues? Oral presentation to be presented at the 14<sup>th</sup> International Cognitive Linguistics Conference, Tartu, Estonia.
- November  
**2016** (with Alma Veenstra, Mikhail Kissine, and Napoleon Katsos) *Resisting attraction: The role of executive control in monolingual and bilingual children*. Poster presented at the 41st Boston University Conference on Language Development.
- May  
**2016** \*(with Alma Veenstra, Mikhail Kissine, and Napoleon Katsos) *Bi-dialectal pragmatics: An investigation into Dutch-Flemish bi-dialectal children's implicature understanding skills*. Oral presentation at the 37th Annual Meeting of the Department of Linguistics, School of Philology, Aristotle University of Thessaloniki, Greece.
- January  
**2016** \*(with Napoleon Katsos) *The cognitive foundations of pragmatic development*. Poster presented at the Trends in Experimental Pragmatics workshop, Berlin, Germany.
- September  
**2015** (with Alma Veenstra, Mikhail Kissine, and Napoleon Katsos) *Cognitive and linguistic development in bilinguals and bi-dialectals*. Poster presented at the 5<sup>th</sup> Utterance Interpretation and Cognitive Models conference, Brussels, Belgium.
- September  
**2015** \*(with Napoleon Katsos) *The effect of bi-dialectalism on children's executive control skills*. Poster presented at the 5<sup>th</sup> Utterance Interpretation and Cognitive Models conference, Brussels, Belgium.
- November  
**2013** \*(with Napoleon Katsos, Kleanthes Grohmann and Maria Kambanaros) *Is bilectalism similar to bilingualism? An investigation into children's vocabulary and executive control skills*. Oral presentation at the 38th Boston University Conference on Language Development, Boston, USA.

- October  
**2013** \*(with Napoleon Katsos, Teresa Parodi, Brechtje Post, Henriette Hendriks, Theodora Alexopoulou, Claire Hughes, Michelle Ellefson, Adelle Pushparatnam, and Jennifer Landt) *What is the source of the multilinguals' advantage in deriving pragmatic implicatures?* Poster presented at the Language Sciences in the 21st century: The interdisciplinary challenge conference, Cambridge, UK.
- September  
**2013** \**Bilingual pragmatics: A comparison of Cypriot-Greek bilingual and monolingual children.* Oral presentation at the International Conference on Greek Linguistics, Rhodes, Greece.
- September  
**2013** \*(with Napoleon Katsos) *Does multilingualism confer an advantage for pragmatic abilities?* Poster presented at the 5<sup>th</sup> Biennial Conference on Experimental Pragmatics, Utrecht, Netherlands.
- July  
**2013** \**The impact of bilingualism on children's pragmatic and cognitive development.* Oral presentation at the International Congress of Linguists, Geneva, Switzerland.
- June  
**2013** \*(with Napoleon Katsos, Kleanthes Grohmann, and Maria Kambanaros) *Pragmatics and cognitive control in bilinguals: Same or different from bilinguals?* Poster presented at the Child Language Seminar, Manchester, UK.
- May  
**2013** \**The Effect of Bilingualism on Children's Inhibition, Task Switching and Working Memory Abilities.* Poster presented at the International Workshop on Bilingualism and Cognitive Control, Krakow, Poland.
- November  
**2012** \*(with Napoleon Katsos, Kleanthes Grohmann, and Maria Kambanaros) *Does bilingualism confer an advantage for pragmatic abilities?* Poster presented at the 37th Boston University Conference on Language Development, Boston, USA.
- August  
**2012** \**Why are some people under-informative? Towards a two-stage model of informativeness and implicature generation.* Oral presentation at the European Society for Philosophy and Psychology conference, London, UK.
- June  
**2011** \*(with Napoleon Katsos) *Only some adults reject under-informative utterances.* Poster presented at the 4<sup>th</sup> Biennial Conference of Experimental Pragmatics, Barcelona, Spain.
- Invited talks**
- March  
**2017** *The effect of childhood multilingualism and bi-dialectalism on implicature understanding and executive control skills.* Invited talk at the Pragmatics Reading Group, University College London, UK.
- December  
**2012** *Bilingual and bi-dialectal effects on pragmatics and non-linguistic cognition.* Invited talk at the colloquium series of the Centre for Cognitive Science, University of Freiburg, Germany.
- June  
**2016** *The effect of childhood bilingualism and bi-dialectalism on executive control and implicature understanding skills.* Invited talk at the Language Processing and Language Acquisition Cluster meeting, Cambridge, UK
- July  
**2012** *The impact of bilingualism on children's language and cognitive development.* Invited talk at Education First English teaching company, Shanghai, China.